# Tuesday 12th June 2018 Junior Kangaroo Solutions
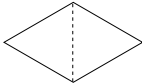
1. A When we perform each calculation in turn (remembering to complete all multiplications before doing any additions) we obtain 11, 9, 10, 10 and 8. Therefore the calculation which gives the largest result is A.

2. E The equation $\Omega \times \Omega = 2 \times 2 \times 2 \times 2 \times 3 \times 3$ can be rearranged to give $\Omega \times \Omega = (2 \times 2 \times 3) \times (2 \times 2 \times 3)$. Hence $\Omega = 2 \times 2 \times 3$.

3. C The fractions of the shapes which are shaded are $\dfrac{3}{8}, \dfrac{12}{20}, \dfrac{2}{3}, \dfrac{15}{25}$ and $\dfrac{4}{8}$ respectively. Of these, only $\dfrac{12}{20}$ and $\dfrac{15}{25}$ are equivalent to $\dfrac{3}{5}$. Therefore two designs (B and D) have three-fifths of the shape shaded.

4. C When we apply the different orders of actions to a start number of 3, we obtain the following sequences: $3 \to 9 \to 11 \to 10$, $3 \to 9 \to 8 \to 10$, $3 \to 5 \to 15 \to 14$, $3 \to 5 \to 4 \to 12$ and $3 \to 2 \to 6 \to 8$. Hence the required sequence is the one given in C and is AMS.
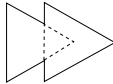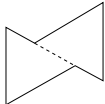
5. E

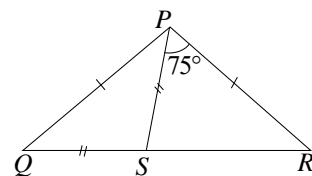A   B   C   D

The dotted lines on the diagrams which complete equilateral triangles show that she can create shapes A, B, C and D. Therefore it is shape E that is impossible for her to draw.

6. D Let us consider each lollystick as having length 1. Hence the number of lollysticks used will be the length of the perimeter of the triangle and the question is then equivalent to asking if triangles with the given perimeters can be drawn with integer length sides. A triangle of perimeter 7 is possible with sides 2, 2 and 3 (or 3, 3 and 1), perimeter 6 is possible with sides 2, 2 and 2, perimeter 5 with sides 2, 2 and 1 and perimeter 3 with sides 1, 1 and 1. However, it is impossible to create a triangle with perimeter 4 since the largest possible sum for the lengths of the two shortest sides is $1 + 1 = 2$ and this is not greater than the smallest possible length of the largest side. Hence the answer is 4.

7. A Let $\angle PQS$ be $x°$. Since $PQ = PR$, the triangle PQR is isosceles and hence $\angle QRP = x°$. Also, since $QS = PS$, the triangle PQS is isosceles and hence $\angle SPQ = x°$. Therefore, since angles in a triangle add to 180°, we have $x + x + x + 75 = 180$, which has solution $x = 35$. Hence the size of $\angle QRP$ is 35°.

8. B Let the integers on the cards placed in each cell be as shown.

The sum of the two integers in the second row is 6 and the sum of the two integers in the second column is 10. Since no pair of the integers 2, 3 and 4 add to 10, we can conclude that the unknown integer is written in the second column. Therefore the integer a is one of 2, 3 or 4. Consider each possibility in turn.

If $a = 2$, then $b = 4$ (since $a + b = 6$), $c = 6$ (since $c + b = 10$) and hence $d = 3$.

If $a = 3$, then $b = 3$, which is impossible since a and b are different.

If $a = 4$, then $b = 2$, $c = 8$ and hence $d = 3$.

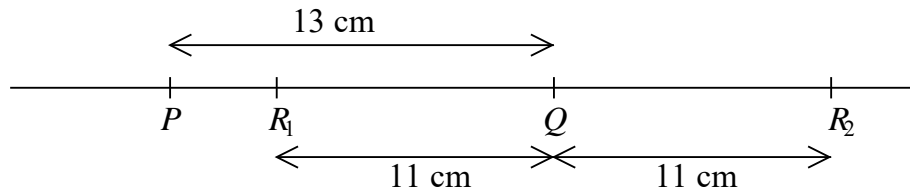Therefore the number William writes in the top left cell is 3.

d	c
a	b

9. **D** The table below shows the possible number of points Tom scores for each dart and the corresponding totals.

1st dart	0				2				3				6			
2nd dart	0	2	3	6	0	2	3	6	0	2	3	6	0	2	3	6
Total	0	2	3	6	2	4	5	8	3	5	6	9	6	8	9	12

As can be seen, there are nine different totals he can obtain 0, 2, 3, 4, 5, 6, 8, 9, and 12.

10. **B** Rectangle 4 only contains one letter and hence letter S must be crossed out in any other rectangle. Therefore letter P is the only letter left in rectangle 1 and must be crossed out in all the other rectangles. This means letter I is the only one left in rectangle 3 and must be crossed out in all other rectangles. This leaves letter R not crossed out in rectangle 2.

11. **E** Since $3 \times @ = *$ and $3 \times \# = \wedge$, both * and ^ must represent single digit multiples of 3. Also, since $* + \wedge = \&$, the digit represented by & is a single digit multiple of 3 larger than * or ^. Therefore, since the only single digit multiples of 3 are 3, 6 and 9, the value of & is 9.

12. **D** The central light coloured column is four blocks high. The eight outer light coloured columns are two blocks high. Hence the total number of light coloured blocks in the tower is $4 + 8 \times 2 = 20$.

13. **B** Let the length of the edge of the square be 1 unit. Therefore the perimeter of the square and hence the perimeter of the triangle is 4 units. Since the pentagon is made by joining the square and the triangle along one common edge, the perimeter of the pentagon is equal to the sum of their perimeters minus twice the length of the common edge or $(4 + 4 - 2)$ units = 6 units. Therefore the ratio of the perimeter of the pentagon to the perimeter of the square is $6 : 4 = 3 : 2$.

14. **E** To obtain an even number when adding two integers, both integers must be even or both integers must be odd. Therefore the four integers remaining once Avani has removed her three integers must all be odd or all be even or there would be a possibility that the sum of Niamh's two integers could be odd. Since there were four odd integers and three even integers on the cards in the box initially, the integers on the cards remaining once Avani has removed her cards are all odd. Therefore the cards Avani removed had the three even integers 2, 4 and 6 written on them which have sum 12.

15. **C** Let Tim's and Tina's age now be x and y respectively. The information in the question tells us that $x + 2 = 2(x - 2)$ and that $y + 3 = 3(y - 3)$. Therefore $x + 2 = 2x - 4$, which has solution $x = 6$. and $y + 3 = 3y - 9$, which has solution $y = 6$. Hence Tim and Tina are the same age.

16. **D** Since Ali places half his books on the bottom shelf and $\frac{2}{3}$ of the remainder on the second shelf, he places $\frac{2}{3} \times \frac{1}{2} = \frac{1}{3}$ of his books on the second shelf, leaving $\left(1 - \frac{1}{2} - \frac{1}{3}\right) = \frac{1}{6}$ of his books for the top two shelves. There are three books on the top shelf and four more, so seven books, on the third shelf. Therefore these 10 books represent $\frac{1}{6}$ of the total number of books on the bookshelves. Hence there are 60 books on the bookshelves and half of these, or 30 books, on the bottom shelf.

17. **A** Since no person can sit next to more than one person, each block of three adjacent seats can contain no more than 2 people. Hence no more than $(60 \div 3) \times 2 = 40$ people can sit at the table. To show that this is possible, consider twenty groups of three seats around the table with the seats successively occupied, occupied and empty within each block so that every person is sitting next to exactly one other person. Therefore the maximum number of people who can sit around the table is 40.

18. B Let points P and Q be a distance 13 cm apart with Q to the right of P as shown.
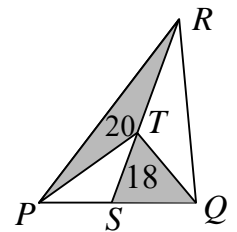

The information in the question tells us that $QR = 11$ cm but not which side of Q the point R is. Therefore either $PR = (13 + 11)\,\text{cm} = 24\,\text{cm}$ or $PR = (13 - 11)\,\text{cm} = 2\,\text{cm}$, giving two possible positions for R, marked as R_1 and R_2 on the diagram. In a similar way, since $RS = 14$ cm, the distance PS is then equal to (24 ± 14) cm or (14 ± 2) cm. However, the question also tells us that $PS = 12$ cm and, of the possible distances, only $(14 - 2)$ cm gives us a distance 12 cm. Therefore S is 14 cm to the left of R_1 and the two points furthest apart are S and Q at a distance $(12 + 13)\,\text{cm} = 25\,\text{cm}$.

19. C The ratio $4 : 3 = 16 : 12$. Therefore the fraction of the screen not covered is $\dfrac{12 - 9}{12} = \dfrac{1}{4}$.

20. B The sum of all the tens digits is $(1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9) \times 10$.
The sum of all the units digits is $(0 + 1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9) \times 9$.
Therefore Steven's sum is $(1 + 2 + 3 + 4 + 5 + 6 + 7 + 8 + 9) \times 1 = 45$.

21. C Note first that the triangles PST and SQT have the same perpendicular height. Hence the ratio of their areas is equal to the ratio of their bases. Therefore area of triangle $PST : 18 = 2 : 3$ and hence the area of triangle PST is 12. Similarly, triangles PSR and SQR have the same perpendicular height and hence $(12 + 20)$: area of triangle $SQR = 2 : 3$. Therefore the area of triangle SQR is $\frac{3}{2} \times 32 = 48$. Therefore the total area of triangle PQR is $12 + 20 + 48 = 80$.

22. B The roads covered in routes 1 and 2 combined are the same as the roads covered in routes 3 and 4 combined. Therefore the length of route 4 is $(17 + 12 - 20)\,\text{km} = 9\,\text{km}$.

23. A The doctor is the youngest and does not have a brother. Since Ms Omar has a brother and Ms Beatty is older than the engineer, the doctor is Ms Raja. Also, since Ms Beatty is older than the engineer she cannot be the engineer. Hence the engineer is Ms Omar. Therefore the doctor and the engineer in order are Raja and Omar.

24. B Since $N \neq G$, to obtain the same value of O for both the units and tens digits of the addition implies that there has been a 'carry' of 1 from the addition $N + A$ and therefore $N = G + 1$. Similarly, since $K \neq R$, there has been a 'carry' of 1 from the addition $A + G$ and hence $R = K + 1$. Therefore
$$10R + N - (10K + G) = 10(K + 1) + G + 1 - (10K + G) = 10 + 1 = 11.$$

25. D Since we want as few digits remaining in the number as possible, we require as many 8s (the highest digit) as possible. Also, since $2018 = 252 \times 8 + 2$ and there are only 250 8s in the 1000-digit number, some 2s (the next highest digit) will also be required. Therefore, since $2018 - 250 \times 8 = 18$ and $18 = 9 \times 2$, the smallest number of digits remaining for the sum of these digits to be 2018 is $250 + 9 = 259$. Therefore the largest number of digits that can be erased is $1000 - 259 = 741$.